

**AGENDA MANAGEMENT SHEET**

**Name of Committee** Nuneaton and Bedworth Area Committee

**Date of Committee** 31 January 2007

**Report Title** Social Inclusion Funding 2006/07

**Summary** The report details projects identified through the Area Committee Funding Sub-group and makes recommendations for funding from the balance of £47, 475 from the 2006/07 allocation.

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No.

**Would the recommended decision be contrary to the Budget and Policy Framework?**

**Background papers** None

**CONSULTATION ALREADY UNDERTAKEN:-** Details to be specified

- Other Committees  .....
- Local Member(s)  Area Committee Funding Sub-Group
- Other Elected Members  .....
- Cabinet Member  .....
- Chief Executive  David Carter, Strategic Director of Performance & Development
- Legal  Sarah Duxbury
- Finance  Nicola Cumberledge
- Other Chief Officers  .....
- District Councils  .....
- Health Authority  .....

Police  .....

Other Bodies/Individuals

**FINAL DECISION YES**

**SUGGESTED NEXT STEPS:**

Details to be specified

Further consideration by this Committee  .....

To Council  .....

To Cabinet  .....

To an O & S Committee  .....

To an Area Committee  .....

Further Consultation  .....

## Agenda No

# Nuneaton and Bedworth Area Committee – 30 January 2007

## Social Inclusion Funding 2006/07

### Report of the Strategic Director of Performance & Development

#### Recommendation

That the Area Committee approves funding for the identified projects from the Social Inclusion Fund at the suggested levels:

- Disability Advice and Information Line (DIAL) £7,050
- Pastels Day Care Centre £16,098

#### 1. Introduction

- 1.1 The Social Inclusion Budget has a remaining balance of £47,475 for 2006/07 and can be used to fund projects, which make a strategic impact on combating deprivation or social exclusion. Priorities are identified and commissioned by the Area Committee through the Funding Sub-Group.

#### 2.0 Priorities Identified by the Funding Sub-Group

- 2.1 After detailed work with the Funding Sub Group and partner agencies two projects were identified for funding.
- Proposed support of £7,050 be given to Disability Advice and Information Line (DIAL) to hire a consultant to investigate the feasibility of establishing an enterprise/trading arm within DIAL to reduce their dependency on grant funding, as detailed at Appendix A
  - Proposed support of £16,098 be given to Pastels Day Care Centre to establish supported learning programmes for people within the Nuneaton and Bedworth Area, as detailed at Appendix B

### **3.0 Conclusion**

- 3.1 It is recommended that the above priorities be funded as set out at Appendix A and B.

DAVID CARTER  
Strategic Director of  
Performance & Development

Shire Hall  
Warwick

16 January 2006

## DIAL

### Exploring the options of Setting up an Enterprise Scheme

#### Enterprise Proposal

When carrying out a review of our funding strategy and in order to secure additional funding it became clear that alternative opportunities should be explored.

The current method: -

- (a) Applying for grants local and national
- (b) Undertaking the tendering process
- (c) Undertaking time limited project work
- (d) Receiving donations.

The process is:

- (a) Time consuming and the outcomes often uncertain.
- (b) It is often difficult to plan service provision

The challenge for the future is to explore additional new opportunities for long-term financial sustainability.

- (a) Seek financial support to undertake a feasibility study to establish alternative opportunities to set up an enterprise
- (b) Carry out research setting up a trading arm of the Organisation
- (c) To obtain information on selling products, explore franchise with mobility shops
- (d) Explore franchise for various services, chiropody, physiotherapy, hairdressing, specialist clothes, etc.,
- (e) Launch an "Ability Centre" operating from shop premises, or other lease, costs, liability, insurance etc.
- (f) Current wheelchair loan service, implement a charging system
- (g) Explore opportunities to sell small disability aids.
- (h) Develop and promote a consultation package, which would incorporate disability training and access surveys.
- (i) Sell sponsorship or advertising space on website
- (j) Sell sponsorship or advertising in "DIAL news" publication
- (k) Produce and sell calendars

#### **The Next Steps**

To take these proposals forward we need to seek the services of a consultant to undertake the necessary research and to help us to produce a business plan or proposal to take to funders. We have received a quote of **£7,050** from the consultant we have chosen.

## Pastels Outline Proposal – Supported Learning Project

Pastels Day Care Centre wishes to create supported learning programmes for people within Nuneaton and Bedworth. Supported Learning is more flexible and learner centred in that the learner progresses at their own pace and can allow for unforeseen absences due to mental health problems. This is the main difference from the majority of courses within colleges.

Pastels Day Centre exists to support vulnerable children and adults predominantly aged 13+ with no upper age limit. **Within Nuneaton & Bedworth Borough there is a severe lack of self-help and support group programmes.** There are thousands of anxious, stressed and depressed people living in the Borough, (22,742 experiencing Limited Long-Term Illness). Another 11,614 individuals are described as, 'not good' in terms of general health according to the 2001 census. One of our strategic objectives for 2006/2007 is to set up and establish supported learning opportunities. Our vision is to provide appropriate services to vulnerable adults/children aged 13+ with no upper age limit, who suffer with issues such as anxiety, damaged self-concepts, lack of confidence, long term unemployment or have little or no formal qualifications.

One of our aims is to empower individual members/service users to make choice decisions based on their own inclinations and beliefs. Pastels are part of the community plan within Nuneaton & Bedworth Borough. We work in partnership with the County and Borough Councils and statutory as well as not-for-profit organisations. Organisations such as Connexions, Job Centre Plus, Remploy, Volunteer Centres, CVS Centres, Princes Trust, Focus on Ability, Mencap, Rethink, Probation, Nuneaton Justice Centre, Educational Agencies such as North Warwickshire & Hinckley College, ETW, Community Education, to name a few.

The above organisations refer people to Pastels on a regular basis who are in need of therapeutic support services. For example, Connexions, Job Centre Plus, Remploy or Focus on Ability work with people who are long-term unemployed or experiencing anxiety/depression and not quite work ready. They may ask Pastels to provide confidence or assertiveness building courses to help these individuals to develop. Often we are referred individuals who require professional counselling or specialist support group work. **The work we offer to the local community often compliments the work of external organisations that may lack the appropriate training or background in mental health related issues.**

We have recently been **successful in obtaining OCN registered centre approval** and we wish to offer OCN Accredited programmes to disaffected young people and vulnerable adults who are at risk of low or nil educational attainment. It will provide them with an educational training option integrated into school or college provision. This leads to an opportunity for formal and recognised qualifications. Through this approach **they will have a better prospect of employment opportunities and will be less likely to engage in truancy or other similar pursuits that can lead to exclusion.**

A high percentage of young people in Nuneaton & Bedworth Borough severely lack educational qualifications. In fact, **there are 30,563 people in Nuneaton & Bedworth with no qualifications and a large proportion of them are youngsters.** Inactive students amount to 2,279. One parent families with dependent children amounts to 3,032. This information is obtained from the 2001 census. Information gathered will include some of the barriers to education, for example, split families, poverty, illegal substances, peer pressure etc. The effect of these issues will be

explored with young people and lessons learned will be identified. Issues pertaining to school life will also be discussed and whether or not additional support within the school environment was forthcoming.

The project has a specialist training support function to increase access to voluntary work, paid employment and training packages. This innovative development programme will be linked to multi-agency community safety initiatives.

Since setting up and establishing Pastels Day Centre 2 years ago, we now have over 200 people per week utilising our services. Additionally, we have 26 regular volunteers and 8 employees.

We have experienced volunteer administrators who are adequately qualified with NVQ business administration, desktop publishing, graphic design etc. A number of our volunteers are experienced and qualified therapists, for example, we have six qualified counsellors, two psychologists one with a PHD under her belt who are instrumental in staff/volunteer training and specialist group work. Each week we have the expertise of a degree-trained artist, who specialises in watercolours and working with chalk. He teaches a small group of service users the skills required to produce quality artwork. This in turn is sold at fund-raising events with profits re-invested into the organisation. There are 4 qualified first aid workers, 8 qualified food hygiene workers and substantially trained health & safety personnel. **There are three professionally trained teachers and one of them holds D32/D33 Assessors qualifications.** All of our volunteers attend regular weekly staff meetings in order to help with the smooth running of the organisation.

Key personnel will deliver the Supported Learning Project from Pastels Day Centre.

### **Project Costs**

#### **How will learners be assessed?**

Each individual learner will be assessed in line with the appropriate curriculum and the assessment is designed to allow all learners to achieve regardless of their history or cultural differences. Pastels have in place procedures for courses to implement a structured internal moderation system. Portfolios for learners will identify and develop strengths for each learner. Our Quality Reviewer from OCN is Lesley Wilson. She will also act as our External Verifier.

#### **Community Benefits**

Pastels Day Centre is keen to promote education and employment opportunities. Residents from Nuneaton & Bedworth Borough particularly the wards of Abbey, Arbury, Barpool, Camp Hill, Wembrook and Kingswood, come to our centre to gain work/volunteer experience. This new project will make it viable for many people young and old to gain quality skills and training packages. Mental health and well-being will be addressed as these wards experience severe financial hardship, high unemployment, social exclusion, and they lack even the most basic of economic security. People living in these wards are faced with overall deprivation and this project will enable many to access specialist support and training packages otherwise unavailable to them.

## Appendix B

Course/Training	Hours Per Week 8 Learners Per Course	Cost per Learner	Total Cost
Counselling Skills	3 hours per week x 10 with 8 learners	£180 per learner including registration	£1,440
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Support Group	3 hours per week x 10 with 8 learners	£180 per learner including registration	£1,440
Support Group	3 hours per week x 10 with 8 learners	£180 per learner including registration	£1,440
Volunteer Training	3 hours per week x 10 with 8 learners	£180 per learner including registration	£1,440
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<b>6 Programmes</b>	<b>48 New Learners</b>	<b>Total Cost</b>	<b>£8,640</b>

2 Tutors Per Course	Cost Per Week for 2 Tutors	Total Tutor Costs	Total Cost
3 hours per week x 2 tutors	3 hours x £36 = £108	30 hours x £36	£1,080
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<b>12 Tutors</b>	<b>3 Hours Per Week Each at £18 ph</b>	<b>180 Hours Teaching</b>	<b>£6,480</b>

Resources	Cost Per Package	X 48 Learners	Total Cost
Training Manuals	£20	£20 x 48	£960

<b>Complete Project Costs between Feb 2006 &amp; Jan 2008</b>	<b>£16,080</b>
<b>We are asking for the full cost of</b>	<b>£16,098</b>



## Pastels Supported Learning Project 2006/2007

	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	TOTAL
<b>INCOME</b>													
Well-being Fund	2,842	2,018	506	2,841	2,018	505	1,422	1,010	253	1,421	1,009	253	16,098
													0
													0
													0
													0
<b>Total Inflow</b>	2842	2018	506	2841	2018	505	1422	1010	253	1421	1009	253	16,098
<b>EXPENDITURE</b>													
													0
Specialist Support Group Cost & Reg Fees	720	576	144	0	0	0	0	0	0	0	0	0	1,440
Tutor Costs x 2	540	432	108	0	0	0	0	0	0	0	0	0	1,080
Training Materials	320	0	0	0	0	0	0	0	0	0	0	0	320
Volunteer Training Accreditation	720	576	144	0	0	0	0	0	0	0	0	0	1,440
Tutor Costs x 2	540	432	108	0	0	0	0	0	0	0	0	0	1,080
Counselling Skills Cost & Reg Fees	0	0	0	720	576	144	0	0	0	0	0	0	1,440
Tutor Costs x 2	0	0	0	540	432	108	0	0	0	0	0	0	1,080
Training Materials	0	0	0	320	0	0	0	0	0	0	0	0	320
Specialist Support Group Cost & Reg Fees	0	0	0	720	576	144	0	0	0	0	0	0	1,440
Tutor Costs x 2	0	0	0	540	432	108	0	0	0	0	0	0	1,080
Volunteer Training Accreditation	0	0	0	0	0	0	720	576	144	0	0	0	1,440
Tutor Costs x 2	0	0	0	0	0	0	540	432	108	0	0	0	1,080
Training Materials	0	0	0	0	0	0	160	0	0	0	0	0	160
Counselling Skills Cost & Reg Fees	0	0	0	0	0	0	0	0	0	720	576	144	1,440
Tutor Costs x 2	0	0	0	0	0	0	0	0	0	540	432	108	1,080
Training Materials	0	0	0	0	0	0	0	0	0	160	0	0	160
<b>Total Outflow</b>	2840	2016	504	2840	2016	504	1420	1008	252	1420	1008	252	16,080
Net	2	2	2	1	2	1	2	2	1	1	1	1	18
Opening Balance	0	2	2	2	1	2	1	2	2	1	1	1	1
Closing Balance	2	2	2	1	2	1	2	2	1	1	1	1	18

